

SciJourn Read-Aloud



The Daily News Briefing

Beginning or ending each class with a short (5 minute or less) news briefing about current issues in science keeps students aware of the science that surrounds them. It might be described as similar to briefings the president receives each day (though, of course, much shorter) - important updates for important people. In addition, informed students will have a wide array of topics from which to choose when they write articles later.

Several sources for news briefings are listed below. Each provides a quick look at interesting and up-to-date news stories. Select a different one each time, display it on the screen, scroll through the headlines, examine the ledes; read further if students seem especially interested in a particular story.

www.sciencedaily.com

Roll over headlines listed in the center of the page for brief summaries on left.

www.nytimes.com/pages/science

Daily science news updates with headlines and summaries. Comprehensive and entertaining!

www.space.com/news

Headlines and stories about space. Also includes links (with headlines) to Live Science and Space News. Excellent photo gallery at bottom of page.

www.news.google.com

Lots of tech news with the science.

www.news.yahoo.com/science

In addition to headlines and ledes, an array of science slide shows are included. Examine the photographs and the extended captions.

www.sciencenews.org/

Higher level mix of latest science stories. Includes a multi-media section containing an array of short raw video footage.

www.news.sciencemag.org/

Published by AAAS

www.esciencenews.com/

Science news stories are updated frequently by artificial intelligence. Yes! Check it out!

www.usnews.com/science

Current updates on science news with a large selection of science videos.

www.aolnews.com/category/science/

Quick and basic source of science headlines and stories.

www.scienceagogo.com

Published in Australia - interesting science news, research tidbits and science discussion.



After several weeks, invite students or teams of students to lead the briefing briefings.